

BoardNotes

During its regular meeting on June 8, 2021, the Everett Public Schools Board of Directors did the following:

PLEDGE OF ALLEGIANCE

The meeting opened at 5 p.m.

LAND ACKNOWLEDGEMENT

Director LeSesne provided a land acknowledgment.

HEARD THE SUPERINTENDENT'S REPORT

The school board heard a district update from Dr. Saltzman. He mentioned commencements next week. There will be a Let's Connect on ESSER funds Thursday. Also, the elementary, middle and high school art shows are virtual now and can be found on our website. Nine more days left of school – you have done an amazing job this year and let's close out strong.

SHARED BOARD COMMENTS

Director Berg shared that being a parent this year was challenging, but the year went well and the district did a great job. Students have a sense of belonging after a remote year which is amazing. Thank you, the word is getting out about free summer school. Director LeSesne attended Tambark Creek's online spring concert sharing their artwork and music. Kids have really learned how to use technology and connect in ways that will benefit them in many ways. Thank you to our technology department. Student representative Pilch-Bisson mentioned how hard staff and administration are working. She is grateful for everything the district has done. Director Mitchell thanked those who have chosen to get vaccinated. Director Mason is looking forward to graduations and how honored they are to be part of such a special celebration. It is an event in the journey of life and the ultimate goal is to have them prepared for life after high school.

HEARD PUBLIC COMMENT

There were two public comments. The first comment was regarding a nomination to place Longfellow Building on the National Historical Registry. The commentor believes the nomination fits the requirements for the national registry. The second comment was regarding COVID precautions and asked the board to provide a cost/benefit analysis on the decision to require students to wear masks at school. Director Mason reminded the public requiring mask wearing is a state mandate and not a district decision the board made.

RECRUITMENT, RETENTION, AND AFFIRMATIVE ACTION REPORT

The board of directors was provided a [presentation](#) on the recruitment, retention and affirmative action report. An important aspect of the district's strategic plan is to achieve a diverse work force that more closely reflects the backgrounds of students and families. The district is committed to a policy of equal opportunity for all applicants and employees. Over the years significant efforts and strategies have been implemented to increase the diversity of the applicant pool and the workforce. The board of directors was briefed on the recruitment and retention of both the certificated and classified staff and learned of recruitment efforts and preparations for future hiring.

At the end of the presentation the board took a moment to thank and appreciate Debbie Kovacs. Debbie is retiring at the end of the month and this was her last board meeting.

RECOGNITION

The board recognized retiring student representative to the school board Amina Hussein. Amina served as a student representative for the last two years.

STRATEGIC PLAN REFRESH PROCESS UPDATE

The board of directors was provided [an update](#) on the strategic planning process. This presentation included selection of strategic initiatives, planning for the first year of implementation, and an update on branding for the new strategic plan.

FIRST READING OF POLICY 3200, STUDENT RIGHTS AND RESPONSIBILITIES

The board of directors heard the recommendation for deletion of [Policy 3200](#). WSSDA is recommending deletion of this policy as elements of the policy have been incorporated into proposed revisions to Policy 3300 and Procedure 3300P, Student Discipline. Even though this policy was titled “rights and responsibilities,” it really referred to policies for behavior expectations. This was moved to second reading.

FIRST READING OF POLICY 3300, STUDENT DISCIPLINE

The board of directors heard proposed revisions to [Policy 3300](#), Student Discipline. WSSDA has provided recommended revisions that incorporate recent changes in our state’s student discipline laws, including House Bill 1541 and comprehensive revisions to Chapter 392-400 WAC that eliminated the legal foundation for zero-tolerance student discipline policies. Districts are required to use proactive, instructional, and restorative approaches to behavior while keeping students in the classroom to the maximum extent possible. This was moved to second reading.

FIRST READING OF POLICY 3401, SOCIAL EMOTIONAL CLIMATE

The board of directors heard a proposal for a new [Policy 3401](#), Social Emotional Climate. The goal of this proposed new policy is to support and promote, from the board level, district and individual school action plans that will create, maintain, and nurture truly positive school and classroom environments. Embedded into the policy is the recognition there is not one best way to improve school climate. This is because each school has its own unique history, strengths, and needs. This was moved to second reading.

The meeting was adjourned at 7:25 p.m.

Nondiscrimination statement

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX/Civil Rights Compliance Officer – Mary O'Brien, 425-385-4106, MO'brien@everettsd.org, PO Box 2098, Everett WA 98213

Section 504 Coordinator – Dave Peters, 425-385-4063, DPeters@everettsd.org, PO Box 2098, Everett WA 98213

ADA Coordinator – Randi Seaberg, 425-385-4104, RSeaberg@everettsd.org, PO Box 2098, Everett WA 98213